

I cngpc"Rctm"Kp fgrgp fgpv"Uejqqn" Fkuvtkv

\qv|" Jki j"Uejqqn

4244/4245"Ec o r wu"K o r t q x g o g p v"Rncp

Zotz Education Center

Dqctf"Crrtqxcn"Fcvg< August 8, 2022

Okuukqp"Uvcvg o gpv

Additionally, ACE Night School offers a tuition-based program for students of Galena Park High school and North Shore Senior High for students who elect to attend in the evenings

7 Students in the EOC Tutorial Program

7.5% African American

92% Hispanic

2% White

.5% Other

52% LEP

6% SPED

Y jgtg"Yg"Ctg" I qipi<

Dcugf"qp"c"tgxky"qh"4243/4244"fcvc"cxckncdng."ERCE"Cr r tqxgf"vjg"hqmqy kpi"i qcu"hq"4244/4245<

1. Continue to focus on increasing attendance
2. Implement shorter, more focused tutorial initiatives more frequently throughout the year
3. Place more emphasis on tailoring tutorials to meet the specific needs of students
4. Incentivize tutorial attendance
5. Continue outreach efforts to get out-of-school students to attend tutorials and come test
6. Incorporate computer programs such as Edgenuity Test Prep programs into tutorials and test preparation
7. Create more test preparation sessions for ELA and English EOC Tests
8. Provide more tutorials and test preparation assistance to students taking all EOC tests

D0"Jki jn{"Swcnkhkgf

All teachers are certified and highly qualified in accordance with the NCLB Act.

E0"Uwtxg{"Fvc

In addition to staff development in the content areas, staff members expressed an interest in receiving staff development in the areas of:

Early Interventions

Instructional and Discipline Strategies

Understanding the needs of students and poverty

Increasing Literacy

Implementing technology in the classroom

Identifying drug use in students

Response to Interventions

Instructional coaching, and hands-on curriculum support for new teachers

More parent involvement with campus planning, and more parent participation in events

Uvwfgpv'Gpicigpv

Areas for district focus next year should be reading skills, technology, and student achievement. GPISD's safety focus should be on bullying, school-wide discipline, and active

Vcdng"qh"Eqpvgpvu

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|--|----|
| Comprehensive Needs Assessment | 7 |
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Fgoqitcrjke"Uvtgpivju

Strengths

- Student attendance program
- Student support services programs

Uvwfgpv"Ngctpkpi"Uw o o ct{

ACE Spring 2022 EOC Statistics

English 1 - 8% passing rate

English 2 - 31% passing rate

Algebra 1 - 61% passing rate

Biology - 38% passing rate

US History - 71% passing rate

Uvwfgpv"Ngctpkpi"Uvtgpi vju

- Customization of teacher instruction based on student needs
- Small learning environment
- Building relationships with students

Rtqdn g o "Uvcvg o gpvu"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pggu

Uejqqn"Rtqeguugu" ("Rtqitc ou"Uw o o ct{

Kpuvtwekqp"cpf"Ewttkewnw o <

-Monthly Faculty Meetings

Rtkqtkv{"Rtqdnng o "Uvcvg o gpvu

I qenu

Goal 1:

Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv {"cpf" J gcnvj "hqt"cmn"Uvw fgpvu"cpf"Uvchh





Performance Objective 2:

Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv {"cpf" J gcnvj "hqt"cmn"Uvw fgpvu"cpf"Uvchh

Goal 2: Uvw fgpv"Ce jkgxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 1: kpetgcug"vjg"pw o dgt"qh"uvw fgpvu"y jq"i tcfwcvg"eqnngig/tgcf{"kp"Gpinkuj"cpf"Ocvj

Gxcnwcvkqp"Fcvc"Uqwtegu< College ready status reports in Skyward.

| Uvtcvgi{"3"Fgvcknu | Tgxkyu | | | |
|--|-------------|-----|-----|--------------|
| Uvtcvgi{"3< Administer ACT, PSAT, SAT and TSIA tests to qualifyling students. Uvtcvgi{"u"Gzrgevfgf"TuwnvK o rcev< Increase of 5% in number of ACE students graduating college ready in Math and English. Uvchh"Turqpukdng"hqt"Oqpkvqtkpi< Counselor and Administrators. | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
| | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 2: Uvwfgpv"Ce jkgxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcflpguu





Performance Objective 2:

Goal 2:

Goal 2: Uvwfgpv"Ce jkxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 4: kpetgcug"vjg"pw o dgt"qh"uvwfgpvu"y j q"eq o r ngvg"c"Ectggt"cpf"Vge j pqnqi {"Gfwecvkqp"*EVG+"ugswgpeg"qh"eqwtugu





Gxcnwcvkqp"Fvc"Uqwtegu< Review of CTE certification data.

| Uvtcvgi{"3"Fgvcknu | Tgxkyu | | | |
|--|-------------|-----|-----|--------------|
| <p>Uvtcvgi{"3< Increase the number of students enrolled in CTE courses.</p> <p>Uvtcvgi{"u"Gzrgevgt"TuwnvK o rcev< Increase the number of students who complete CTE sequence of courses by 3%.</p> <p>Uvchh"Ugurqpukdng"hqt"Oqpkvtlpi< CTE department and Administrators.</p> | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 2: Uvwfgpv"Ce jkgxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 5: kpetgcug"rtq o qvkqp"cpf"i tcfwcvkqp"tcvgu

Gxcnwcvkqp"Fvc"Uqwtegu< Data on course completion and graduation numbers.

| Uvtcvgi{"3" Fgvcknu | Tgxkyu | | | |
|--|-------------|-----|-----|--------------|
| <p>Uvtcvgi{"3"< Increase the number of courses completed per semester. Uvtcvgi{"3"}u"Gzrgevfgf" TguwnvK o rcev< Increase in the number of courses completed per semester by 5%. Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Teachers, counselor, registrar, administrators.</p> | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
| | | | | |
| Uvtcvgi{"4" Fgvcknu | Tgxkyu | | | |
| <p>Uvtcvgi{"4"< Increase the number of ACE graduates. Uvtcvgi{"4"}u"Gzrgevfgf" TguwnvK o rcev< An increase of 5% of the number of ACE graduates from the previous year. Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Teachers, counselor, registrar, administrators.</p> | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
| | | | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Goal 3: Ykfg"Tcpi g"qh"Uvwfgpv"Qr rqtvwpkvkgu

Performance Objective 1:





Goal 3: Ykfg"Tcpig"qh"Uvwfgpv"Qrrqtvpkvgu

Performance Objective 2:

Goal 4: Jki j "Swcnkv {"Uvchh

Performance Objective 1: kpetgcug" g o rnq{ gg" tgvpgvkqp" d {"3 ' " d {" tgetwkvkpi." fgxgnqrkpi" cpf" uwr rqtvkpi" jki jn {" swcnkhkgf" uvchh

Gxcnwcvkqp" Fcvc" Uqwtegu< End of year staff retention data.

| Uvtcvgi {"3" Fgvcknu | Tgxkyu | | | |
|--|-------------|-----|-----|--------------|
| Uvtcvgi {"3< Hire highly qualified staff and provide them with the resources needed to be successful. Uvtcvgi {"u" Gzrgevfg" TguwnvK o rcev< An increase of employee retention from the previous year. Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi< Administrators | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 4: Jki j"Swcnkv{"Uvchh

Performance Objective 2: Qdvckp"cp"g o rñq{gg"ucvkuhcevkkp"tcvg"qh":2 ' "qt"jki jgt"kp"tgictf"vq"g o rñq{gg"tgncvkqpu"ugtxkegu

Gxcnwcvkqp"Fcvc"Uqwtegu< End of year staff survey.

| Uvtcvgi{"3"Fgvcknu | Tgxkyu |
|---|--------|
| Uvtcvgi{"3< Provide staff with a welcoming environment in which to work. Uvtcvgi{"u"Gzrgevff"TuwnvK o rcev< 80% or higher employee satisfaction rate at t— | |

Goal 4: Jki j"Swcnkv{"Uvchh





Performance Objective 3: Rtqxfkfg"vtckpkpi"vq"ugngevfg"g o rñq{ggu"kp"qtfgt"vq"rtgrctg"vjg o "hqt"cfxcpeg o gpv

Gxcñwcvkqp"Fevc"Uqwtegu<

Goal 4: Jki j "Swcnkv {"Uvchh

Performance Objective 4: Uwtxg {"uvchh"cppwcm {"qp"rtqhgukqpcn"fgxgnqr o gpv"pggfu

Gxcnwcvkqp"Fvc"Uqwtegu< End of year survey.

| Uvtcvgi {"3" Fgvcknu | Tgxkyu | | | |
|--|-------------|-----|-----|--------------|
| <p>Uvtcvgi {"3< Provide staff with an end of year survey to gauge staff satisfaction with current professional development opportunities and to gather recommendations for new opportunities.</p> <p>Uvtcvgi {"u"Gzrgevff" TguwnvK o rcev< Oppurtunity to provide staff with adequate professional development opportunities.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Administrators and Staff Development Department.</p> | Hqt o cvkxg | | | Uw o o cvkxg |
| | Ugrv | Fge | Hgd | Oc{ |
| | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 5: Gzegngpv"Qrgtcvkqpcn"cpf"Hkuecn"Uwr rqtv"cpf"Tgurqpukdknkv {

Performance Objective 2:

Performance Objective 3: Vjg"qrgtcvkqpcn"fgrectv o gpv"yknn"jcxg"nkhg"e {eng"tgrnceg o gpv"rncpu"vq"gpuwtg" I RKUF"ecp" o ckpvckp"gzegnngpv"hceknkvkgu"cpf"gswkr o gpv

Gxcnwcvkqp"Fvc"Uqwtegu Review the life cycle of all campus equipment.

| Uvtcvgi {"3" Fgvcknu | Tgxkyu | | |
|---|-------------|-----|--------|
| Uvtcvgi {"3< Update list of campus equipment and their life cycles. Uvtcvgi {"u"Gzrgevfg" TguwnvK o rcev< Properly maintained equipment. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Administrators and district maintenace personnel. | Hqt o cvkxg | | Uw o o |
| | Ugrv | Fge | Hgd |
| | | | |
| Uvtcvgi {"4" Fgvcknu | Tgxkyu | | |
| Uvtcvgi {"4< Maintain budget line item for the replacement of outdated equipment. Uvtcvgi {"u"Gzrgevfg" TguwnvK o rcev< Properly maintained equipment. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Administrators and district maintenace personnel. | Hqt o cvkxg | | |
| | Ugrv | Fge | Hgd |
| | | | |

Goal 6: \qv|"Gfwecvkqp"Egpgt"yknn"rtqxfqg"qrrqtvpkvgu"hqt"rctgpvcnleq o o wpkv{"kpxqnxg o gpv"cpf"dwukpguu"rctvpgtujkr0

Performance Objective 2: Gpuwtg"rtqkukqpu"hqt"rctgpvcn"kpqnxg o gpv"qrrqtvpkvgu0

Gxcnwcvkqp"Fvc"Uqwtegu< Parent involvement and volunteer opportunities will increase by 10%.

| Uvtcvgi{"3"Fgycknu | Tgxkyu |
|---|--------|
| <p>Uvtcvgi{"3< -Open House- Parents can meet their child's teacher and learn more about ACE. -EOC/TAKS Nights (To explain their child's scores and the importance of the test. -Have parent volunteers to volunteer during lunch and/or testing as hall monitors. -Assist with Family Friendly Schools & Faculty Meeting -Celebrate students who are course completers, perfect attendance and graduates -Health & Wellness -Dating Violence</p> <p>Uvtcvgi{"u"Gzrgevgf"Tguwnvk o rcev< Campus surveys, Sign-in sheets.evaluations, event documentation, student performance data including course completion</p> | |

Goal 6: \qv|"Gfwecvkqp"Egpgvt"yknn"rtqxfqg"qrrqtvpkvgu"hqt"rctgpvcnleq o o wpkv{"kpxqnxg o gpv"cpf"dwukpguu"rctvpgtujkr0

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| |
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Performance Objective 3: Rtqxfqg"o wnvkrng"eq o o wpkecvkqp"ejcppgnu"ykvj"rctgpvu."uvwfgpvu"cpf"vjg"eq o o wpkv{0

Gxcnwecvkqp"Fcvc"Uqwtegu< End of the year surveys will indicate that Zotz effectively communicates with parents at a rate of 70% or higher.

| Uvtcvgi{"3"Fgvcknu | Tgxkyu | |
|---|-------------|--------------|
| <p>Uvtcvgi{"3< 1) Campus will communicate with parents through the following:</p> <ol style="list-style-type: none"> 1. Communities in Schools Coordinator will send out a monthly newsletter. 2. The campus website will be maintained and current with calendar, campus, and teacher information. 3. Letters from the principal and staff, and phone calls from staff. 4. Key communicator items will be sent to the district for community publication <p>Uvtcvgi{"u"Gzrgevqf" Tguwnvk o rcev< Newsletters, documented copies letters sent to parents, key communicator submissions, call logs</p> <p>Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi< Principal, Assigned Administrator, Counselor, Communities in Schools Coordinator, Key Communicator</p> | Hqt o cvkxg | |
| | Ugrv | Uw o o cvkxg |
| | | |